

Title: Itching to Learn

Objectives The student will recognize and correct spelling errors, capitalization errors, punctuation errors, and word usage in a sample report in order to produce a more professional document.													Time frame to Complete 45 minutes																		
													NRS EFL 4																		
Stackable Certificate Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:													
Standard(s) Addressed in Lesson Write to Convey Ideas																															
Benchmark(s) Addressed in Lesson W.4.15. Use correct spelling consistently in writing. W.4.16. Punctuate writing correctly using semicolons, colons, hyphens, dashes and brackets. W.4.17. Use correct capitalization. W.4.20. Proofread writing and edit to improve conventions and to correct dangling and misplaced modifiers, fragments and run-ons.																															
Materials <i>Itching to Learn</i> passage																															
Learner Prior Knowledge Basic vocabulary of physiological terms; basic knowledge of writing conventions; knowledge of audience, purpose, and credibility.																															
<p><u>Step 1</u> Distribute <i>Itching to Learn</i> passage to students. Read the passage aloud. A student volunteer may read the passage or the instructor may read the passage to the class. Discuss with the class why this passage might be written (purpose) and who will be reading this passage (audience). Ask the class to offer reasons for insuring that a document contains professional writing conventions, including spelling (credibility).</p> <p><u>Step 2</u> Each student will then make corrections to the printed passage. Next, students, using a computer word processing program, will key in the passage, showing the corrections they have made.</p> <p><u>Step 3</u> Each student will, according to the instructor's directions, either print the corrected passage or save the corrected document in a computer file.</p>																															

Assessment/Evidence:

Students will compare their written passage to the correct version of the passage.

Adaptations for Beginning Students:

Beginning students may use a shorter version of the passage or may expect a higher number of errors. Such students may also be given extended time.

Adaptations for Advanced Students:

Advanced students will be expected to have few or no errors and may be given a challenging time limit for completing the assignment.

Teacher Reflection/Lesson Evaluation:

Students should easily perceive the importance of polished writing for creating clearer communication in a professional document.

This lesson was created by Middletown ABLE.

Are skin can be very susceptible to various irritations and diseases. One skin disease are called scabies but is also referred to as "the seven year itch." This condition is very uncomfortable if you have it, you itch. This skin disease is caused by the human itch mites which are parasites so miniscule that the human eye can hardly see them. When you are asleep, the female itch mite is active. The female burrows under your skin where she deposits numerous eggs and leaves her feces, thus causing an irritation to your skin. Luckily the disease can be treated with ointments or creams that are designed to destroy parasites. Scabies is very contagious so if someone you do not have scabies, be sure not to touch that person. Infected people need to keep their hands off of others until they are treated.

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